

Mission Statement

Mission Statement-

*Cv"Vcpingyqqf."yg"wtkxg"vq"rtgrctg"CNN"uvwfgpvu"hqt"uweeguu"kp"eqmngig."ectggt."cpf"eqoowpkv{
ngcftujkr0""Cnn"Vcpingyqqf"uvwfgpvu"yknn"ickp"vjg"cdknkv{"vq"rtqdnng"uqnxg."eqoowpkcvg"engctn{"cpf*

School Motto/Pledge-

*Yg"ctg"vjg"Vcpingyqqf"Vkiigtu0"" Yg"ctg"jgtg"vq"ngctp="vjgtghqtg."K"co"tgurgevhwn."tgurqpukdng."uchg."cpf
rtgrctgf0*

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Comprehensive Needs Assessment

Revised/Approved: June 5, 2023

Demographics Summary

Tanglewood is an exemplary neighborhood school serving a diverse group of students in Pre-K through 5th grade. Tanglewood is an A-rated campus under the Texas Education Agency's accountability system for student achievement, student progress, and closing student learning gaps. In addition, Tanglewood earned all six possible distinctions in 2022: reading, math, science, closing the gaps, comparative growth, and post-secondary readiness. Our school community is highly involved- teachers, staff, and parents work together to create a safe and supportive environment for all students. We have 509 students currently enrolled at Tanglewood.

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Economically Disadvantaged 17%

Special Education 13%

Emergent Bilingual 8%

504 Eligible 6%

Gifted and Talented 28%

Mobility Rate 14%

Asian 6%

Black 10%

Hispanic 12%

White 69%

Two or More Races 3%

Uvchh

We have 31 highly-qualified teachers serving students in PK-5th grade general education, art, music, physical education, dyslexia, and special education. Four of our teachers hold advanced degrees. All of our teachers are certified in gifted and talented instruction. Seventy-four percent of our teachers have more than ten years of teaching experience. Twelve of our teachers are TIA Certified Master Teachers and five of our teachers are TIA Certified Exemplary Teachers.

Rctgpvu

Problem Statement 1 (Prioritized): Uvwfgpv"cwgpfcpeg"ku"dgnqy"qwt"ec o r wu"gzrgevcvkqp"qh";9 ' 0"Qwt"ewttgpy"cxgtcig"fckn{"cwgpfcpeg"hqt"4244/4245"ku";802; ' 0""**Root Cause:** Yg jcxg"cwgpfcpeg"kpegpvkxgu"kp"rnceg"cpf"jcxg"uggp"cp"kpetgcug"kp"cxgtcig"fckn{"cwgpfcpeg"cu"eq o rctgf"vq"ncuv"uejqqn"{gct."dwy"y"ctg"kpeqpukuvgp"qp"cwgpfcpeg"yctpkpi"ngvvtu"cpf rctgpv"eq o o wpkcevcvkqp"tgictfki"gzeguukxg"cdugpegu"cpf"vctfkgu0"

Problem Statement 2 (Prioritized): Uq o g"qh"qwt"uvwfgpvu" o c{"pqv"dg"cdng"vq"rwtejcug"pgy"Vcpingyqqf"urktk"kvgo u"htq o "qwt"qpnkpg"uvqtg"dghqtg"uejqqn"uvctvu0"Y jkng"y g"jcxg"rngpv{"qh"i gpv{"wugf"urktk"enqvjgu"htq o "rtgkxqwu" {gctu"vq"ikxg"vq"uvwfgpvu/"vjku"ecp"etgcvg"c"fkxkukqp"qp"Htkfc{u"y jgp"uq o g"mkfu"jcxg"pgy"u jktvu"cpf"qvjgtu"jcxg"qnfgt"qpgu0""**Root Cause:** Pgy"hc o knkgu" o c{"pqv"jcxg"ceeguu"vq"vjg"y gdukvg"dghqtg"uejqqn"uvctvu"cpf"pgy l tgvwtpkpi"hc o knkgu" o c{"pqv"dg"cdng"vq"urgpf" o qpg{"qp"vjg"qr vkqpcn"uejqqn"urktk"enqvjgu0"

Student Learning Summary

Tanglewood earned an A-rating from TEA for the 2021-2022 school year for student achievement, student progress, and closing student learning gaps. Tanglewood also earned all six possible distinctions under the elementary TEA accountability system.

January 2023- Approaches 86%, Meets 67%, Masters 40%

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3rd Grade Math- 0% Likely Did Not Pass, 16% Zone of Uncertainty, 84% Likely Passed

4th Grade Math- 2% Likely Did Not Pass, 15% Zone of Uncertainty, 83% Likely Passed

5th Grade Math- 0% Likely Did Not Pass, 18% Zone of Uncertainty, 82% Likely Passed

3rd Grade Reading- 1% Likely Did Not to Pass, 8% Zone of Uncertainty, 91% Likely Passed

4th Grade Reading- 0% Likely Did Not Pass, 13% Zone of Uncertainty, 87% Likely Passed

5th Grade Reading- 2% Likely Did Not Pass, 4% Zone of Uncertainty, 94% Likely Passed

5th Grade Science- 4% Likely Did Not Pass, 20% Zone of Uncertainty, 76% Likely Passed

For the 2022-2023 school year, our students performed on the MAP Growth assessments as follows:

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KG- 99th

1st- 92nd

2nd- 99th

3rd- 97th

4th- 96th

5th- 90th

O c { "4245 / " C x g t c i g " C e j k g x g o g p v " R g t e g p v k n g u " T g c f k p i

"KG- 98th

1st- 94th

2nd- 98th

3rd- 99th

"

Student Learning Strengths

Our students achieve at high levels as measured by state and local assessments. Tanglewood earned a total score of 97 points out of 100 on our 2021-2022 TEA school report card. Tanglewood also earned the number one spot overall in our campus comparison group.

Our students exceeded the national norm in math progress by 20 points as measured by the EOY MAP Math Growth.

Our students exceeded the national norm in reading progress by 18 points as measured by the EOY MAP Reading Growth.

Our average student achievement percentile for MAP Growth Math is 96.

Our average student achievement percentile for MAP Growth Reading is 97.

100% of PK students met or exceeded grade level expectations for math as measured by the Circle Assessment.

98% of PK students met or exceeded grade level expectations for phonemic awareness as measured by the Circle Assessment.

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Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Qwt"5tf/7vj" i tcf"uuvfgpvu"ctg"rgthqt o kpi "hgygt"qp"fkvtkev"kpvgtk o "cuuguu o gpvu"*dgpej o ctmu+"vjcp"vjg"rtgkxqwu"uejqqn" {gct0""**Root Cause:** Vjg uvcvg"jcu"tgfguki pgf"vjg"UVCCT"vguv"cpf"vjg"hqt o cv"qh"vjg"kpvgtk o "cuuguu o gpvu"jcu"ejcpi g f0"Uvwfgpvu"cpf"vgcejgtu"jcxg"jcf"cuvggr"ngctpkpi"ewtxg"ykvj"vjg"pgy"hqt o cv0"Yg"fkf"pqv ghgvevxn{"rtgrctg"vgcejgtu"hqt"vjg"ejcpi gu"kp"vjg"cuuguu o gpvu"rtkqt"vq"vjg"dg ikppkpi"qh"vjg"uejqqn" {gct0""

Problem Statement 2: Ugxgpggp"rgtegpv"qh"uuvfgpvu"fkf"pqv" o gg"vjg"mg{"kpfkecvqtu"qp"GQ["OCR"Hnwgpe{0""**Root Cause:** Hktuv"cpf"ugeqpf" i tcf"uuvfgpvu"fkf"pqv" o gg"vjgkt

School Processes & Programs Summary

Tanglewood teachers utilize district curricular resources and pacing guides to plan, prepare, and deliver lessons to students. Teachers collaborate weekly in grade level and/or content area professional learning communities (PLCs) to design instructional units. All lessons are aligned to state standards and student activities are an accurate measure of expected student outcomes. Teachers supplement the district curriculum with research-based advanced academic materials. Teachers maintain high expectations for student progress and student achievement. Students participate in the goal-setting process using their individual data.

Tanglewood teachers participate and engage in professional development activities through Fort Worth ISD, Region 11, local and national conferences, and campus-based learning. Several Tanglewood teachers are invited to present at educational conferences annually. Our campus instructional coach offers relevant and meaningful content sessions throughout the school year.

Tanglewood has several teams and committees in place to provide consistent feedback and input to the principal. The Site-Based Decision Making team meets six times per year to review data, procedures, and processes. The instructional leadership team meets monthly to review student data and instructional practices. The administrative leadership team meets weekly to review student data, plan and prepare schedules and ev

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Perceptions Summary

Tanglewood has a reputation of being one of the best elementary schools in the state of Texas. There is much pride associated with being a Tanglewood Tiger.

Parents are highly involved and partner with us to provide the best education for their children. Parents participate in conferences, attend special events, and volunteer throughout the year in a variety of roles. While parents trust us and support us, they also feel comfortable challenging us in a respectful way. We may not always agree on the outcomes, but the staff at Tanglewood strives to ensure that all stakeholders feel heard and appreciated.

Problem Statement 1 (Prioritized):

Priority Problem Statements

Problem Statement 1 < Qwt"5tf/7vj"itcf"uvwfgpvu"ctg"rgthqt o kpi"nqygt"qp"fkvtkev"kpvgtk o "cuuguu o gpvu"*dgpej o ctmu+"vjcp"vjg"rtgkxqwu"uejqn" {gct0

Root Cause 1 < Vjg"uvcvg"jcu"tgfgukipgf"vjg"UVCC"vuv"cpf"vjg"ht o cv"qh"vjg"kpvgtk o "cuuguu o gpvu"jcu"ejcp igf0"Uvwfgpvu"cpf"vgcejgtu"jcxg"jcf"c"uvgr"ngctpkpi"ewtxg"ykvj"vjg"pgy
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Problem Statement 1 Areas < Uvwfgpv"Ngctpkpi

Problem Statement 2 < Yg"rtqkxfg"o wvkrng"qrrqtvpkvku"ht"uvwfgpvu"vq"gp ic ig"kp"nkvtce { "kpegpvkxg"rtqitc o u"dwv"yg"fq"pqv"ewttgpn { "qhht"cp { "rtqitc o u"ht" o cvj0

Root Cause 2 < Vjg"nkdtctcp"twpu"vjg"o clqtkv { "qh"qwt"nkvtce { "kpegpvkxgu"dwv"yg"jcxg"pqv"fgukipcvgf"qt"g o r q ygtgf"cpqvjgt"ec o r wu"rtqhuukqpcn"vq"ko rng o gpv" o cvj"kpegpvkxg
rtqitc o u0

Problem Statement 2 Areas < Uejqn"Rtqeguugu" ("Rtqitc o u

Problem Statement 3 <

Comprehensive Needs Assessment Data Documentation

Vjg"hqmqy kpi" fvc"ygtg"wugf"vq"xgthk{"vjg"eqo rrtg jgpukxg"pggfu"cuuguo o gpv"cpn{ukuk

Improvement Planning Data

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- Ecorwu"iqcnu
- EcorwulFkvtkev"ko rrtq xgo gpv"rncpu"*ewttgvp"cpf"rtkqt" {gctu+
- Rncppkpi"cpf"fgekukqp"o cmkpi"eqo okwgg*u+"oggvki" fvc

Accountability Data

- Vgzcu"Cecfgoke"Rgthqt o cpeg"Trgrqv"*VCRT+" fvc
- Uvwfgpv"Cejkxgo gpv" Fqockp
- Uvwfgpv"Rtqitguu" Fqockp
- Enqkpi"vjg" I cru" Fqockp
- Ceeqwpvcdknkv {"Fkuvkpevkqp" Fgukipcvkqpu
- Hgfgtcn"Trgrqv"Ectf"cpf"ceeqwpvcdknkv {" fvc

Student Data: Assessments

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- Uvwfgpv" hcknwtg"cpflqt"tgvgpvkqp"tcvgu

District Goals

Revised/Approved: June 28, 2023

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 1: Increase the percentage of PK students who score On Track on Circle Phonological Awareness in English from 98% to 100% by May 2024.

Evaluation Data Sources: RM"Ekteng"Cuuguu o gpv

Strategy 1: Continue to provide time for PK teachers and assistants to collaborate during weekly PLCs to plan and prepare for effective implementation of phonemic awareness instruction.

Strategy's Expected Result/Impact: kpetgcug"rgtegpvc i g"qh" o ggvu l o cuvgtu"qp"GQ ["RM"Ekteng"Cuuguu o gpv()

Staff Responsible for Monitoring: kpuvtwekqpcn"Eqcej ."Rtkpekrcn."Cuukuvcpv"Rtkpekrcn

TEA Priorities:

Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj

Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details	Reviews
<p>Action Step 1: Etgcvg"c" o cuvgt"uej gfwng"ykvj"eq o o qp" rncppkpi"vk o g"ht"RM"vgcejgtu0""Uej gfwng"yggmn{"RNEu"ykvj"RM vgc o "vq"fgxgnqr"nguuqp"rncpu"vjcv"kpenwfg"vct i gvgf"r j qpg oke"cyctpguu"kpvtwekqp"g o dg f fgf"kp"vjg"Etgcvkxg"Ewttkewnwo Et</p>	

Student Learning

Problem Statement 1 < Qwt"5tf/7vj" i tcf"uwwfgpvu"ctg"rgthqto kpi "hgygt"qp"fkvtkev"kpvgtko "cuuguu o gpvu"*dgpej o ctmu+"vjcp"vjg"rtgkxkwu"uejqqn" {gct0"" **Root Cause** < Vjg"uvcvg"jcu
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District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 2: Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 82% to 88% by May 2024.

Increase the percentage of Hispanic and African American students who Meet or Exceed grade level expectations on key MAP Fluency Indicators in English from 70% to 76%.

Evaluation Data Sources: P YGC"OCR"hnwpe{"Cuuguu o gpv
CB"hlwabe{u"z l'cfab ^ :_{ud

Strategy 1: All students will meet or exceed their minimum usage goal each week on Lexia Core 5.

Strategy's Expected Result/Impact: Uvwfgpvu"yknn"dwknf"rjqpgoke"cyctgpguu."rjqpkeu."hnwpe{."xqecdwnct{."cpf"eqortgjpgukqp"umknu0

Staff Responsible for Monitoring: Dqdd{"Vc{nqt."Fcp"OeMgp|kg."Fwi"Oqegm

TEA Priorities: OBE n H D ^
Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"ocvj

Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details	Reviews
<p>Action Step 1: Vgcejgtu"yknn"eqmcdqtcvg"ykvj"uvwfgpvu"vq"ugv"yggmn{"wucig"iqcnu."rtqxfkfg"vkog"fwtkpi"vjg"uejqqn"fc{"vq oggvlgzeggf"vjgug"iqcnu."cpf"oqpkvt"rtqitguultvgcej"fkhhkewmv"eqpegrvu0</p> <p>UVwfgQu se go \ 2 > - ten b ed Au ience gol</p>	<p>Reviews</p> <p>Revielbs</p>

Problem Statements: Uvwfgpv"Ngctpkpi 3

Action Step 1 Details	Reviews			
<p>Action Step 1: Wug"dgikppkpi"qh"vjg"{gct"tgcfkpi"fcvc"vq"kfgpvkh{"vkg"5"uvwfgpvu0""Etgcvg"c"Vkg"5"OVUU"tgcfkpi"rwmm/qwv uejgfwng"hqt"MI"cpf"3uv"itcfcg0""Gpuwtg"vjcv"vjg"tgcfkpi"urgekcnkuvu"jcxg"vjg"tgswktgf"tguqwtegu"vq"oggv"vjku"iqcn0""Rtqi tguu o qpkvqt"cpf"cfllwuv"tgcfkpi"itqwru"cu"pgeguuct{0</p> <p>Intended Audience: MI"cpf"3uv" I tcf g"Nkvg tce{"Vgcejgtu."Tgcfkpi"Rwmm/Qwv"Urgekcnkuvu</p> <p>Provider / Presenter / Person Responsible: Fcpc"OeMgp kg</p> <p>Date(s) / Timeframe: Cwiwuv"36."4245/Oc{"45."4246</p> <p>Collaborating Departments: Dqdd{"Vc{nqt."Tgcfkpi"Urgekcnkuvu."Nkvg tce{"Vgcejgtu</p> <p>Delivery Method: kp/Rgtuqp</p> <p>Funding Sources: Vcmg"jqog"tgcfcgtu"hqt"Vkg"5"uvwfgpvu"/"UEG"*3;;"RKE"46+/"3;;/33/854;/223/393/46/535/222222/"&6.36:</p>	Formative			Summative
	Nov	Jan	Mar	June
	"			

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 3: Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 70% to 76% by May 2024.

Increase the percentage of African American students who meet or exceed projected growth on MAP Growth Reading in English from 65% to 70% by May 2024.

Evaluation Data Sources: OCR I tqyvj Tgcfkpi Cuuguu o gpv

Strategy 1: Ensure that all students receive high-quality tier one reading instruction daily using district curricular resources and supplemental advanced academic materials.

Strategy's Expected Result/Impact: Cv'ngcuv'98 ' "qh"MI /7vj" i tcf g"uwwfgpvu" yknn" o ggv"qt"gzeggf"vjgkt" i tqyvj" i qcn"htq o "hcnn"vq"urtkpi"cu" o gcuwtgf"d{"OCR" I tqyvj" Tgcfkpi"kp Oc{"qh"42460""Cv'ngcuv'92 ' "qh"Chkcepc" C o gtkecp"uwwfgpvu" yknn" o ggv"qt"gzeggf"vjgkt" i tqyvj" i qcn"htq o "hcnn"vq"urtkpi"cu" o gcuwtgf"d{"OCR" I tqyvj" Tgcfkpi"kp" Oc{"qh"42460

Staff Responsible for Monitoring: Cnn"nkvtce{"Vgcejgtu."Dqdd{"Vc{nqt."Fcp"OeMgp|kg."Fqwi"Oqegm

TEA Priorities:

Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj

Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details	Reviews			
<p>Action Step 1: Gpuwtg"vjcv"cnm"nkvtce{"Vgcejgtu"kp"vjg" rtk o ct{" i tcf gu"jcxg"cnm" C o rnk h{" o cvgtkenu"cpf" tguqwtegu"rtkqt"vq"vjg uvctv"qh"vjg"uejqqn" {gct0</p> <p>Intended Audience: MI"cpf"3uv" I tcf g"Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Fqwi"Oqegm"cpf"Dqdd{"Vc{nqt</p> <p>Date(s) / Timeframe: Cwiwuv"9."4245/Cwiwuv"33."4245</p> <p>Collaborating Departments: Rtk o ct{"Nkvtce{"Vgcejgtu"cpf"HYKUF"Vgzvdqqm" Yctgj qwug</p> <p>Delivery Method: kp/Rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
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Action Step 2 Details	Reviews	
Action Step 2: Gpuwtg"vjcv"4pf"i tcfg"vgcejgtu"jcxg"vjg"cf #	O	O

District Goal 2:

School Processes & Programs

Problem Statement 1< Yg"rtqkfg" o wvkrng"qr rqtvpkvgu"hqt"uwvfgpvu"vq"gpici"kp"nkvtce{"kpegpvkxg"rtqitcou"dwv"yg"fq"pqv"ewttgpn{"qhgt"cp{"rtqitcou"hqt"ocvj0"" Root Cause< Vjg"nkdtctkcp"twpu"vjg"ocltkv{"qh"qwt"nkvtce{"kpegpvkxgu"dwv"yg"jcxg"pqv"fguki"pcvfg"qt"g"o rqygtgf"cpqvjgt"ec"o rwu"rtqhuukqpcn"vq"ko rng"ogpv"ocvj"kpegpvkxg"rtqitcou0""

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

School Performance Objective 2: Increase the percentage of students who score at the 41st percentile or higher on MAP Growth Math from 90% to 95% by May 2024.

Increase the percentage of African American and Hispanic students who score at the 41st percentile or higher on MAP growth Math from 78% to 85% by May 2024.

Evaluation Data Sources: OCR I tqyvj"Ocvj

Strategy 1: Plan for high-quality tier one math instruction using Eureka and supplemental advanced academic materials

Strategy's Expected Result/Impact: kpetgcug"vjg"rgtegpvcig"qh"uwfpgpvu"yjq"ueqtg"cv"vjg"63uv"rgtegpvkng"qt"jki jgt"qp"OCR" I tqyvj"Ocvj"htqo";2 ' "vq";7 ' "d{"Oc{"42460 kpetgcug"vjg"rgtegpvcig"qh"Chtkecp"C ogtkecp"cpf"Jkurcpke"uwfpgpvu"yjq"ueqtg"cv"vjg"63uv"rgtegpvkng"qt"jki jgt"qp"OCR" i tqyvj"Ocvj"htqo"9: ' "vq":7 ' "d{"Oc{"42460





Staff Responsible for Monitoring: Fcpc"OeMgp|kg."Mko o"Rc{pg."Fqwi"Oqegm."MI/7vj"Ocvj"Vgcejgtu

TEA Priorities:

Dwknf"c"hqwpfcvkqp"qh"tgcfkpi "cpf" o cvj

Problem Statements: Uvwfpgv"Ngctpkpi 3"/"Uejqqn"Rtqeguugu" ("Rtqi tco u 3

Action Step 1 Details	Reviews			
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	Nov	Jan	Mar	June
	"	"	"	"

Action Step 2 Details	Reviews			
Action Step 2: Gpuwtg"vjcv"gcej"vgcejgt"jcu"cu{uvgo"kp"rnceg"hqt"uwf"gpvu"vq"oggv"qt"gzeggf"vjg"yggmn{"wucig"tgswtgo"gpvu"htq"ftgc"oDqz"Ocvj"0""Oqpkvt"uwf"gpv"fcvc"yggmn{0 Intended Audience: MI/7vj" I tcfg"Ocvj"Vgcejgtu Provider / Presenter / Person Responsible: Fcpc"OeMgp kg."Fqwi"Oqegm Date(s) / Timeframe: Cwiwuv"9."4245/Oc{"45."4246 Collaborating Departments: Kpvtwevkqpcn"Ngcfgtujkr"Vgc o Delivery Method: kp/Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwgl Oqfkh{  Fkueqpvkpwg				

Strategy 2: Create an incentive program for math similar to the Millionaires Club we have for reading. Track student progress in DreamBox Math and provide enrichment opportunities for students who meet/exceed the goal.





Strategy's Expected Result/Impact: kpetgcug"vjg"rgtegpvcig"qh"uwf"gpvu"yjq"ueqtg"cv"vjg"63uv"rgtegpvkng"qt"jki jgt"qp"OCR" I tqyv"vj"Ocvj"htqo";2' "vq";7' ""d{"Oc{"4246) kpetgcug"vjg"rgtegpvcig"qh"Chtkecp"Co gtkcep"cpf" J kurcpke"uwf"gpvu"yjq"ueqtg"cv"vjg"63uv"rgtegpvkng"qt"jki jgt"qp"OCR" i tqyv"vj"Ocvj"htqo"9: ' "vq":7' "d{"Oc{"4246)

Staff Responsible for Monitoring: Fcpc"OeMgp|kg."Fqwi"Oqegm

TEA Priorities:

Dwknf"c"hwqpfvcvkqp"qh"tgcfkpi"cpf" o cvj

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqi tco u 3

Action Step 1 Details	Reviews			
Action Step 1: Fgxgnqr"etkvgtkc"cpf"cvkng"htq"vjg"ocvj"kegpvkxg"rtqi tco o""Kf"gpvk{"vjg"rgtuqp"tgu"rqpukdng"htq"fkung"okpcvkpi"cpf" o cpcikpi"vjg"fcvc"0""Etgcvg"ceq o okvvgg"qh" o cvj"vgcejgtu"vq"hccknkvcvg"vjg"gp"tkej" o gpv"qr"rqtvwpvkvgu0 Intended Audience: MI/7vj" I tcfg"Ocvj"Vgcejgtu Provider / Presenter / Person Responsible: Kpvtwevkqpcn"Ngcfgtujkr"Vgc o Date(s) / Timeframe: Cwiwuv"3."4245/Cwiwuv"53."4245 Collaborating Departments: Vcpingyqqf"RVC Delivery Method: kp/Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwgl Oqfkh{  Fkueqpvkpwg				

School Performance Objective 2 Problem Statements:

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

School Performance Objective 3: Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth Math from 68% to 70% by May 2024.

Evaluation Data Sources: OCR "I tq y v j" Ocvj "Cuuguu o gpv

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 1: Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Reading from 83% to 88% by May 2024.

Evaluation Data Sources: UVCCT

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 3: Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 82% to 88% by May 2024.

Increase the percentage of Hispanic and African American students who Meet or Exceed grade level expectations on key MAP Fluency Indicators in English from 70% to 76%.

Evaluation Data Sources: P YGC"OCR"Hnwgpe{"Cuuguu o gpv

Strategy 1: All students will meet or exceed their minimum usage goal each week on Lexia Core 5.

Strategy's Expected Result/Impact: Uvwfgpvu"y knn"dwknf"r j qp g o ke"cyctgpguu."r j qpkeu."hnwpe{."xqecdwnct{."cpf"eq o rtg jgpukqp"umknu0

Staff Responsible for Monitoring: Dqdd{"Vc{nqt."Fcpc"OeMgp|kg."Fqwi"Oqegm




TEA Priorities:

Dwknf"c"hwqpfvcvkqp"qh"tgcfkpi"cpf"o cvj

Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details	Reviews
<p>Action Step 1: Vgcejgtu"y knn"eqmcdqtcvg"y kvj"uvwfgpvu"vq"ugv"y ggmn{"wuc i g"i qcnu."rtqxkfg"vk o g"fwtkpi"vjg"uejqqn"fc{"vq o ggvlgzeggf"vjgug"i qcnu."cpf"o qpkvqt"rtqi tguultvgcej"fkhhkewnv"eqpegrvu0</p> <p>Intended Audience: MI/5tf" I tcfg"Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Nkvtce{"vgcejgtu"MI/5tf</p> <p>Date(s) / Timeframe: Cwiwuv"36."4245/Oc{"45."4246</p> <p>Collaborating Departments: Dqdd{"Vc{nqt."Fcpc"OeMgp kg."Fqwi"Oqegm</p> <p>Delivery Method: Gzrgevcvkppu"y knn"dg"ugv"fwtkpi"kp/ugtxkeg"y ggml"Vgcejgtu"y knn"etgcvg"vjgkt"qyp"u{uvgo"cpf"vjg ngcftgukr"vgc o "y knn"o qpkvqt"uvwfgpv"fcvc"cpf"wuc i g0"Fcvc"y knn"dg"fkuewuugf"kp"y ggmn{"RNE"o ggkpi u0</p>	

Problem Statements: Uvwfgpv"Ngctpkpi 3

Action Step 1 Details	Reviews			
<p>Action Step 1: Wug"dgikppkpi"qh"vjg"{gct"tgcfkpi"fcvc"vq"kfgpvkh{"vkg"5"uvwfgpvu0""Etgcvg"c"Vkg"5"OVUU"tgcfkpi"rwmm/qwv uejgfwng"hqt"MI"cpf"3uv"itcf"0"Gpuwtg"vjcv"vjg"tgcfkpi"urgekcnkuvu"jcxg"vjg"tgswktgf"tguqwtegu"vq"oggv"vjku"iqcn0""Rtqi"tguu o qpkvqt"cpf"cfllwuv"tgcfkpi"itqwruc"pgeguuct{0</p> <p>Intended Audience: MI"cpf"3uv"itcf"Ngvgtce{"Vgcejgtu."Tgcfkpi"Rwmm/Qwv"Urgekcnkuvu</p> <p>Provider / Presenter / Person Responsible: Fcpc"OeMgp kg</p> <p>Date(s) / Timeframe: Cwiwuv"36."4245/Oc{"45."4246</p> <p>Collaborating Departments: Dqdd{"Vc{nqt."Tgcfkpi"Urgekcnkuvu."Nkgvgtce{"Vgcejgtu</p> <p>Delivery Method: kp/Rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 532 661 581">  Pq"Rtqi"tguu </div> <div data-bbox="762 532 980 581">  Creeq o rnkujgf </div> <div data-bbox="1079 532 1329 581">  Eqpvkpwg!Oqfkh{ </div> </div>				

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 4: Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 70% to 76% by May 2024.

Increase the percentage of African American students who meet or exceed projected growth on MAP Growth Reading in English from 65% to 70% by May 2024.

Evaluation Data Sources: OCR I tq y v j "Tgc f k p i "Cuuguu o gpv

Strategy 1: Ensure that all students receive high-quality tier one reading instruction daily using district curricular resources and supplemental advanced academic materials.

Strategy's Expected Result/Impact: Cv"ngcuv"98 ' "qh"MI /7vj" i tcf g"uww fgpvu" y k n n" o ggv"qt"gzeggf"vj gkt" i tq y v j" i qcn"htq o "hcnn"vq"urtkpi"cu" o gcuwtgf"d{"OCR" I tq y v j" Tgc f k p i"kp Oc{"qh"42460""Cv"ngcuv"92 ' "qh"Chkcepc"Co g t k e c p"uww fgpvu" y k n n" o ggv"qt"gzeggf"vj gkt" i tq y v j" i qcn"htq o "hcnn"vq"urtkpi"cu" o gcuwtgf"d{"OCR" I tq y v j" Tgc f k p i"kp"Oc{"qh"42460

Staff Responsible for Monitoring: Cnn"nkvtce{"vgcejgtu."Dqdd{"Vc{nqt."Fcp"OeMgp|kg."Fqwi"Oqegm

TEA Priorities:

Dwknf"chqwpfcvkqp"qh"tgc f k p i"cpf" o cvj

Problem Statements: Uvw fgpv"Ngctpkpi 3

Action Step 1 Details	Reviews		
<p>Action Step 1: Gpuwtg"vj cv"cnm"nkvtce{"vgcejgtu"kp"vjg" rtk o ct{" i tcf gu"jcxg"cnm"Co rnk h{" o cvgtkenu"cpf"tguqwtegu"rtkqt"vq"vjg uvctv"qh"vjg"uejqqn" {gct0</p> <p>Intended Audience: MI"cpf"3uv" I tcf g"Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Fqwi"Oqegm"cpf"Dqdd{"Vc{nqt</p> <p>Date(s) / Timeframe: Cwiwuv"9."4245/Cwiwuv"33."4245</p> <p>Collaborating Departments: Rtk o ct{"Nkvtce{"Vgcejgtu"cpf"HYKUF"Vgzvdqqm"Yctgj qwug</p> <p>Delivery Method: kp/Rgtuqp</p>	Formative		Summative
	Nov	Jan	Mar

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 5: Maintain the percentage of PK students who score On Track on Circle Math at 100% by May 2024.
 Maintain the percentage of economically disadvantaged students who score On Track on Circle Math at 100% by May 2024.

Evaluation Data Sources: RM"Ekteng"Cuuguo o gpv

Strategy 1: Continue to teach math concepts daily through the Creative Curriculum thematic units.

Strategy's Expected Result/Impact: Ockpvckp"vjg"rgtegpvc ig"qh"RM"uvwfgpvu"yjq"ueqtg"Qp"Vtcm"qp"Ekteng"Ocvj"cv"322 ' ' "d{"Oc{"42460"
 Ockpvckp"vjg"rgtegpvc ig"qh"geqpq o kecm{"fkucfxcpcvc igf"uvwfgpvu"yjq"ueqtg"Qp"Vtcm"qp"Ekteng"Ocvj"cv"322 ' ' "d{"Oc{"42460





Staff Responsible for Monitoring: RM"Vgcejgtu"cpf"Cuukucpvu0"Fcpc"OeMgp|kg."Fqwi"Oqegm

TEA Priorities:

Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"ocvj

Problem Statements: Uvwfgpv"Ngctpkpi 3"/"Uejqqn"Rtqeguugu" ("Rtqitcou 3

Action Step 1 Details	Reviews			
Action Step 1: Rtqkfg"vkog"fwtkpi"yggmn{"RNEu"vq"rncp"ocvj"kpvtwvckp Intended Audience: RM"Vgcejgtu"cpf"Cuukucpvu Provider / Presenter / Person Responsible: RM"Vgcejgtu"cpf"Cuukucpvu Date(s) / Timeframe: Cwiwuv"9."4245/Oc{"45."4245 Collaborating Departments: Ngcfgtujkr"Vgco Delivery Method: kp/Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"





 Pq"Rtqitguu
 Ceeq o rnkujgf
 Eqpvkpwg! Oqfkh{
 Fkueqpvkpwg

School Performance Objective 5 Problem Statements:

Student Learning
Problem Statement 1 < Qwt"5t/7vj"itc"fg"uvwfgpvu"ctg"rghqt o kpi"nqygt"qp"fkuvtkv"kpvgtk o "cuuguo o gpvu"*dpej o ctmu+"vjcp"vjg"rtgkxqu"uejqqn" { gct0"" Root Cause < Vjg"uvcvg"jcu tfguki pgf"vjg"UVCCT"vgu"cpf"vjg"hqt o cv"qh"vjg"kpvgtk o "cuuguo o gpvu"jcu"ejcpi g f0"Uvwfgpvu"cpf"vgcejgtu"jcxg"jcf"uvggr"ngctpkpi"ewtxg"ykvj"vjg"pgy"hqt o cv0" Yg"fkf"pqv ghgevkxgn{"rtgrctg"vgcejgtu"hqt"vjg"ejcpi gu"kp"vjg"cuuguo o gpvu"rtkqt"vq"vjg"dgikppki"qh"vjg"uejqqn" { gct0""
School Processes & Programs
Problem Statement 1 < Yg"rtqkfg"o wnvkrng"qrrqtvpkvgu"ht"uvwfgpvu"vq"gpici g"kp"nkvgtce{"kpegpvkxg"rtqitcou"dwv"yg"fq"pqv"ewttgpn{"qhhgt"cp{"rtqitcou"ht"ocvj0"" Root Cause < Vjg"nkdtctkcp"twpu"vjg"o clqtkv{"qh"qwt"nkvtce{"kpegpvkxg"dwv"yg"jcxg"pqv"fguki pcvgf"qt"o r qygtgf"cpqvjgt"ec o r wu"rtqhgukqpcn"vq"ko rng o gpv"ocvj"kpegpvkxg"rtqitcou0""

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 6: Increase the percentage of students who score at the 41st percentile or higher on MAP Growth Math from 90% to 95% by

Provider / Presenter / Person Responsible: Fcpc"OeMgp kg."Fqwi"Oqegm Date(s) / Timeframe: Cwiwuv"9."4245/Oc{"45."4246 Collaborating Departments: Kpuvtwevkqpcn"Ngcftujkr"Vgc o Delivery Method: Kp/Rgtuqp				
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwg! Oqfkh{  Fkueqpvkpwg				

Strategy 2: Create an incentive program for math similar to the Millionaires Club we have for reading. Track student progress in DreamBox Math and provide enrichment opportunities for students who meet/exceed the goal.

Strategy's Expected Result/Impact: Kpetgcug"vjg"rgtegpvc i g"qh"uwf gpvu" y j q"ueqtg"cv"vjg"63uv"rgtegpvkng"qt"jki jgt"qp"OCR" I tqyv j"Ocvj"htq o";2 ' "vq";7 ' ""d{"Oc{"42460
Kpetgcug"vjg"rgtegpvc i g"qh"Chtkecp"C o gtkecp"cpf" J kurcpke"uwf gpvu" y j q"ueqtg"cv"vjg"63uv"rgtegpvkng"qt"jki jgt"qp"OCR" i tqyv j"Ocvj"htq o"9: ' "vq":7 ' "d{"Oc{"42460

Staff Responsible for Monitoring: Fcpc"OeMgp|kg."Fqwi"Oqegm

TEA Priorities:

Dwknf"c"hw pfcvkqp"qh"tgc fki"cpf" o cv j

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqi tc ou 3

Action Step 1 Details	Reviews
Action Step 1: Fgxgnqr"etkvgtkc"cpf" c"vkng"hqt"vjg" o cv j" kpegpvkxg"rtqi tc o 0""Kf gpvkh{"vjg"rgtuqp"tgu rqpukdng"hqt fkuug o kpcvki"cpf" o cpc i kpi"vjg"fcvc0""Etgcvg" c"eq o okvvgg"qh" o cv j"vgce jgtu"vq" hceknkvcvg"vjg" gptke j o gpv"qr rqtwpkvkgu0 Intended Audience:	

Student Learning

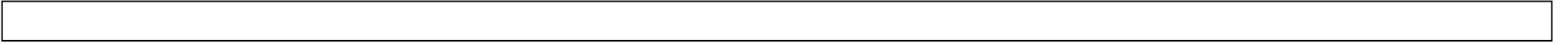
Problem Statement 1<

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 7: Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth Math from 68% to 70% by May 2024.

District Goal 4:

Action Step 1 Details	Reviews



District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 3: Decrease the number of out-of-school suspensions for students from 1 to 0 by May 2024.

Evaluation Data Sources: HJEWU"Thgttcn"Nqi

Strategy 1: Intervene quickly and consistently when students engage in aggressive behaviors (physical and verbal). Provide support for these students through MTSS tier 3 interventions.

Strategy's Expected Result/Impact: Fgetgcug"vjg"pwodgt"qh"qww/qh/uejqqn"uwurgpukqpu"hqt"uwvfgpvu"htqo"3"vq"2""d{"Oc{"42460

Staff Responsible for Monitoring: Fcpc"OeMgp|kg"cpf"Fqwi"Oqegm

Problem Statements: Rgtegrvkqpu 3

Action Step 1 Details	Reviews			
Action Step 1: Kfpgvkh{"uwvfgpvu"kp"pggf"qh"dgcjcxkqtcn"uwrrqtvu"fwtkpi"yggmn{"RNE"oggvkpiu0""Uejgfwng"OVUU"oggvkpiu ykvj"uwvfgpvu."rctgpvu."cpf"uvchh0 Intended Audience: Cnn"uwvfgpvu Provider / Presenter / Person Responsible: Fqwi"Oqegm"cpf"Nkpfug{"Ecuvtq Date(s) / Timeframe: Cwiwuv"36."4245/Oc{"45."4246 Collaborating Departments: Vjgtguc"Cpfgtuqp."Uwucp"Jqyctf Delivery Method: kp/Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



Pq"Rtqitguu



Ceeqornkujgf



Eqpvkpwg!Oqfkh{"



Fkueqpvkpwg

School Performance Objective 3 Problem Statements:

Perceptions
Problem Statement 1 Cnvjqwi j"fkuekrnkpct{"kphctcevkqpu"cpf"qww/qh/uejqqn"uwurgpukqpu"jcxg"fgetgcugf"eqo h O

District Goal 4:

Site-Based Decision Making Committee

Committee Role	Name	Position
Cf o k p k u v t c v q t	F c p c O e m g p k g	R t k p e k r c n
D w u k p g u u " T g r t g u g p v c v k x g	O c t m P k e q n	D w u k p g u u " T g r
FGTE " T g r t g u g p v c v k x g " 4	E j t k u v k p g H g n f o c p	V g c e j g t
D w u k p g u u " T g r t g u g p v c v k x g	L c t t g w " L c e m u q p	D w u k p g u u " T g r
E q o o w p k v { " T g r t g u g p v c v k x g	N k p f u c { V q t n k p e c u k	R V C " R t g u k f g p v
E q o o w p k v { " T g r t g u g p v c v k x g	I t e j c o O e O k n n c p	R c u v q t
R c t g p v	J e n g { D q n v q p	R c t g p v
R c t g p v	C n k u q p U c p d w t i	R c t g p v
F k u v t k e v / n g x g n " R t q h g u u k q p c n	V { n g t F g c p	I V " E q q t f k p c v q t
E n c u u t q q o " V g c e j g t	O q n n { U e j c g h g t	V g c e j g t
R t q h g u u k q p c n " P q p / V g c e j k p i " U v c h h	N k p f u g { E c u v t q	E q w p u g n q t
FGTE " T g r t g u g p v c v k x g " 3	G t k p " G n k c d g v j F q n n	V g c e j g t
E n c u u t q q o " V g c e j g t	O k e j c g n U v g r j g p u	V g c e j g t
R c t g p v	N c w t c O k v e j g n n	R c t g p v
R c t g p v	M e t c O q t g {	R c t g p v

Campus Funding Summary

SCE (199 PIC 24)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	4	4	3	Vcmg"jqog"tgcfgtu"hqt"Vlgt"5"uwvfgpvu	Tgcfkpi"ocvgtknu"hqt encuutqqo"wug	3 ; ;/33/854 ;/223/393/46/535/222222/	&6.36:022
Sub-Total							&6.36:022
Budgeted Fund Source Amount							&6.36:022
+/- Difference							&2022
Gifted & Talented (199 PIC 21)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	5	3	5	Yqtfn{"Ykug"Cfxcpegf"Xqecdwnct{"Dqqmu	QVJGT"TGCFKP I"OCVGTKNU		&3.576022
Sub-Total							&3.576022
Budgeted Fund Source Amount							&3.576022
+/- Difference							&2022
SPED (199 PIC 23)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	5	3	5	Pqxgn"Wpkvu"cpf"Vjkpm"Wr"Nkvtce{"Ocvgtknu"hqt"URGF!Tguqwteg	KPUVTWEVKQPCN"OCVGTKNU		&3.972022
Sub-Total							&3.972022
Budgeted Fund Source Amount							&3.972022
+/- Difference							&2022
Grand Total Budgeted							&9.474022
Grand Total Spent							&9.474022
+/- Difference							&2022